

Should students be allowed to skip grades?

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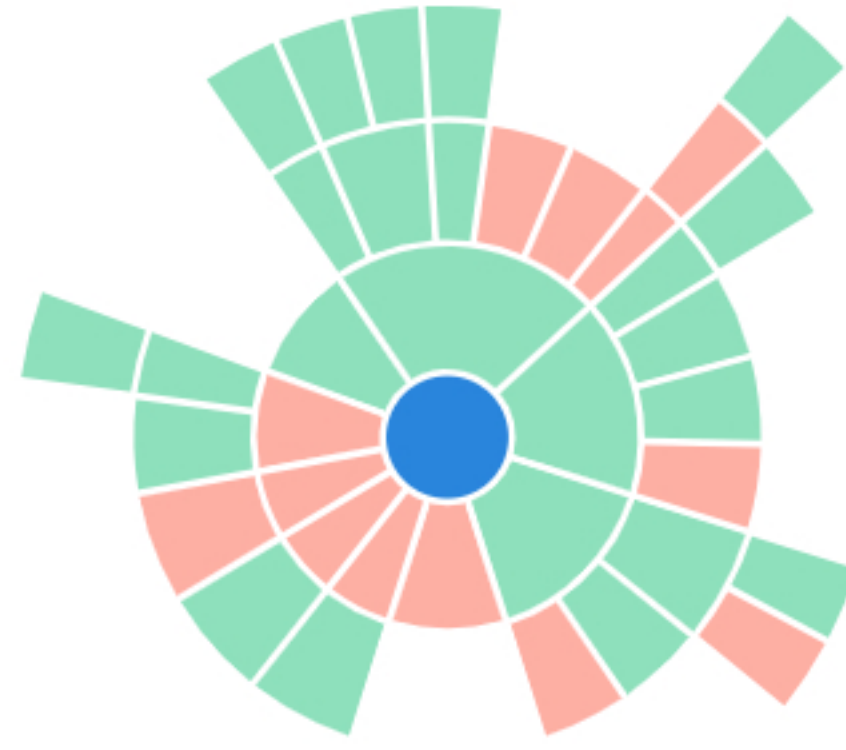
Background

Most school systems around the world place students in grades based [on their ages](#). This system assumes that most students of similar ages grow at rates that are proportionate to individuals within their age-bracket. However, for certain students, being with others of the same age [does not work](#).

Proponents of grade-skipping often argue that it is necessary in order to keep a [child's interest](#) in schools in general. [Research](#) has shown that for children to be able to achieve their fullest potentials, intellectual stimulation that matches the child's intellectual capacity is extremely necessary. This also prevents students from acting out or displaying [problematic behaviors](#) due to their dissatisfaction. On the contrary, opponents believe that there is always the risk of students' lack of [social adjustment](#), the toll taken on their emotional health, and the lack of familiarity of how to deal with these students by administrators and members of the faculty. Alongside a general sense of added [academic pressure](#), these could have a long-lasting impression on the child's psyche.

Should gifted children be allowed to pursue education that matches their intellectual capabilities and brings out their potentials? Or does academic rigor and difference in age pose too big a risk to their mental health and social growth?

Discussion Topology



Tags

- Education
- Student
- Grades

Participants

Participant	Claims	Contributions	Votes
avada	22	94	0
vegforlife	9	84	0
Belphegor	2	10	0
omniface	1	3	0
Applyreason104	1	2	0
DocterErinCat	1	1	0
28021502	1	1	0
vandrus	1	1	0
Hamed987	0	5	0
Jojo-yes	0	4	0
BenKenobi24	0	2	0
AlexZhangRNS	0	1	0
sahithya0235	0	1	0
USER00000000000000000000	0	1	0
Matjabeng	0	1	0